

# Play Pals Childcare

St. Peters C Of E Primary School, Kildare Street, Wigan WN2 3HY



<b>Inspection date</b>	10 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Leaders, managers and staff work well together and are committed to providing good-quality care for children. They continually reflect on practice, using the views of children and parents to bring about ongoing improvements.
- Staff gather important information from parents about their children, when they first start to attend the club. This helps to ensure that children settle quickly and enjoy the wide range of activities provided.
- Staff work well as a team. They play alongside children and help them to extend their interests in toys and resources.
- Staff work in very close partnership with the schools that children attend. There are effective methods to share information. This helps to support continuity of care and education for children.
- Staff are very positive and friendly role models. Relationships between children of different ages who attend the club are strong. Staff successfully encourage children to listen, to be polite and to play collaboratively.

### It is not yet outstanding because:

- The manager is not yet monitoring staff precisely enough to provide them with specific feedback and targeted support, to develop their already good practice to the highest level.
- Occasionally, during activities, staff do not take opportunities to encourage children to complete manageable tasks for themselves, to fully support their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the systems for the supervision of staff and target the support to staff more robustly to help to build further upon their existing good practice
- provide more opportunities for children to manage tasks for themselves during activities, to further promote their good independence.

### Inspection activities

- The inspector observed interactions between staff during activities indoors and outdoors, and assessed the impact this has on children's play.
- The inspector looked at documentation and records, including evidence of the suitability and qualifications of staff.
- The inspector carried out a joint observation with the manager, and spoke to staff members and children throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

#### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is good

Good links with the host school enable staff to attend a variety of professional development opportunities. For example, recent mathematics training is used well by staff who skilfully encourage younger children to recognise numbers and calculate as they play. The arrangements for safeguarding are effective. Staff complete daily checks of the environment and take appropriate steps to minimise any potential risk to children. Staff have a good understanding of child protection issues. They are knowledgeable about the signs that indicate a child may be at risk of harm and neglect. Staff understand the procedures to follow should they be concerned about a child's welfare or their safety. Robust recruitment and selection processes are in place to help to ensure that staff are suitable to care for children.

### Quality of teaching, learning and assessment is good

Staff know children well and plan activities that support their interests. Children thoroughly enjoy playing on electronic devices to help to extend their understanding of technology. They confidently use a variety of suitable electronic games that helps to support their understanding of spelling and number. Staff complement the learning children receive at school. For example, when children learn about themselves as individuals, staff provide them with opportunities to make their own mirrors. They encourage them to describe the features of their face and compare themselves with others. Children remark on how the colour of their hair differs from that of their friend. Children say that they enjoy being outdoors, especially on the climbing equipment. They take turns and support each other to climb safely. Younger children enjoy making marks with chalk. Staff talk to them about the pictures they draw and encourage them to correctly form the letters of their name.

### Personal development, behaviour and welfare are good

Children have secure bonds with all staff and their key person. They enjoy talking about their school day and are effectively supported to make decisions about what they would like to do at the club. Staff manage children's behaviour consistently, using strategies which are also used in school. This means that children are very clear about staff's expectations and behave very well. Staff are always on hand to support children where required and use praise effectively to develop their confidence and self-esteem. Children are encouraged to adopt healthy lifestyles. Staff offer a wide range of healthy snacks and ensure that good hygiene practices are consistently observed. Children learn about their own safety and confidently explain the fire evacuation procedure. They understand the importance of using equipment and resources safely. Children enjoy physical activity and spend plenty of time outdoors. Staff provide a wide range of resources to support children's physical development.

## Setting details

<b>Unique reference number</b>	EY541801
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10068318
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Play Pals Childcare Limited
<b>Registered person unique reference number</b>	RP541800
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 258647

Play Pals Childcare Limited registered in 2017. The club employs 10 members of childcare staff, including the manager. Of these, four hold appropriate qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm.

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